

# **Employment Advisor, Advisory Support Centre**

# Te Whakarōputanga Purpose

Our mission is that Te Whakarōputanga Kaitiaki Kura o Aotearoa – New Zealand School Boards Association (Te Whakarōputanga) is the leader for effective school governance Whakamana! Whakaora! ki Te Tiriti o Waitangi.

To this end, Te Whakarōputanga wants Effective Governance and Student Success to be interwoven ki ngā kura katoa o Aoteroa.

#### Who we are

Te Whakarōputanga is the voice of school boards in New Zealand, providing service to New Zealand's 2,500 state and state-integrated schools and kura.

We are a values-based organisation; one that is determined to provide the very best services and support to our members, our education sector stakeholders, New Zealand schools and their communities.

As the professional body for school boards, Te Whakarōputanga is at the heart of school governance. We influence and inform policy and sector outcomes; we support and enable school boards to flourish; we connect like-minded people through our learning and networking opportunities; we strengthen communities by helping students achieve.

Te Whakarōputanga was established in 1989, following the introduction of New Zealand's largest school reform, Tomorrow's Schools. We are a not-for profit incorporated society with charitable trust status.

#### What we do

Te Whakarōputanga is a membership-based organisation representing the interests of its member boards. Membership of Te Whakarōputanga is open to school boards of any state or state integrated school.

Te Whakarōputanga has a contract with the Ministry of Education to deliver a fully integrated range of services free to all boards to support and enhance boards' capability in governance and employment. Te Whakarōputanga is also an active party in relevant education related decisions and national policy formulation and works alongside the Ministry of Education in negotiating Collective agreements with unions.

#### **Our Values**

- High Expectations
- High Trust
- High Transparency
- High Accountability

# **Position description**

## **Purpose**

The purpose of the Advisory Support Centre (ASC) employment team is to provide confidential, timely and accurate, support and guidance on employment enquiries to boards and their delegates. This advice enables boards and school leaders to implement effective employment relations and human resources policies and practice.

The ASC is typically the first point of contact for schools with an employment enquiry or issue.

You will take inbound calls and respond to emails, providing advice to those enquiries which can be answered at point of contact or within a 48-hour timeframe. Queries requiring ongoing support are triaged then referred to our regional advisory teams to be case managed.

#### **Position details**

Responsible to	Director Professional Practice
Functional relationships	ASC Lead
	Advisory Support Centre Team
	National Employment and Governance Teams
	Regional Advisors
	Regional Leads
Staff	N/A

## **Key Responsibilities**

#### **Providing Support and Guidance**

- On receipt of an inbound call or email enquiry you will provide board members, school leaders and their authorised delegates with timely and accurate employment relations support and guidance
- Enquiries are answered at point of contact or within a 48-hour timeframe. Where required, research enquiries and undertake peer moderation before responding to the enquirer with the appropriate support and guidance.
- As instructed by the Director Professional Practice and/or the ASC Lead you shall participate
  in outbound call campaigns that may include the verification of school data, raising
  awareness of a Te Whakarōputanga initiative or assisting in the implementation of a
  ministry change process.

#### **Apply legislation and Collective Agreement provisions**

- Maintain knowledge of the relevant legislation that impacts on employment in the compulsory and state integrated education sector
- Be able to interpret, explain and apply the provisions of the Collective Agreements that cover the terms and condition of employment for board employees.

### Management of enquiries

- Engage in peer review of enquiries to ensure consistency and best practice advice is provided
- Where required, refer queries to the National Employment or Governance teams for guidance or resolution - note the service requirement to respond within 48 hours
- Maintain knowledge of and refer enquirers to our online and digital resources via the Te Whakaroputanga Learning and Resource Centre and website
- Contact the client with the appropriate response
- Assess and triage enquiries requiring in-depth support by way of a planned intervention over time, then refer the enquiry to our regional team for case management.

#### **Database entry**

- Accurately log all client calls, email enquiries and the advice provided in a timely manner into the database. Endeavor to meet Te Whakarōputanga's best practice standard of real time data entry
- Upload to the database all relevant emails and documents
- Ensure accurate naming conventions.

## Te Whakarōputanga/ASC resources

- On request, assist in the preparation, development and review of employment templates, guidelines, flowcharts, and articles that have been developed internally or provided by the Ministry of Education or other sector agencies
- Review Te Whakarōputanga website content and provide feedback and suggestions.

### **Professional development**

- Proactively identify team and individual professional development opportunities
- Actively participate in individual and team training, coaching and professional development initiatives
- Engage in annual contribution planning and ongoing professional development as agreed with your line manager.

#### **Additional**

• Keep up with all internal correspondence and staff updates.

### **Health and Safety**

 Participate in all Te Whakarōputanga Health & Safety activities and act in a responsible and safe manner at all times (in accordance with Te Whakarōputanga H&S policy and procedures).

#### **General**

 Other duties, as agreed from time to time with the Director Professional Practice or their nominee.

# **Person specification**

#### Skills/experience required

- A relevant qualification in human resources/employment law or equivalent experience i.e., employment relations
- Excellent verbal and written communication skills
- Active listener and sound interpersonal skills
- Proven ability to participate as a positive, effective team member
- Well-developed ability to problem-solve
- Ability to interpret legislation and other documentation
- Competent computer skills
- Understanding of and commitment to the principles of Te Tiriti o Waitangi and tikanga Māori including comfort in te reo Māori environment.

#### Personal qualities/attributes

- Deliver work with a high degree of professional integrity
- Ability to work flexible hours if required
- Customer service ethic
- Calm under pressure
- Resilient with a positive disposition
- Displaying a willingness to develop and maintain knowledge and skills.